

Course Code ST0888

Total Apprenticeship Duration 15 Months

- On-Programme 12 months
- Assessment Window
 3 months

Recommended EPA Organisation
Training Qualifications UK





Overview

Apprenticeship Standard EARLY YEARS PRACTITIONER LEVEL 2

The occupational setting for Early Years Practitioners ranges from private to public. The position involves working directly with children: planning and providing activities, play opportunities and educational programmes within the setting's ethos on a daily basis.

The main responsibility of an Early Years Practitioner is to ensure the welfare and care of children under the age of five as part of a professional team, under the guidance of an Early Years Educator, teacher or other appropriate member of the Early Years Workforce.

They will support child-driven and adultled activities based on the needs and interests of each child. As well as working with colleagues, parents, caregivers and other professionals, they will also be responsible for recognising and responding to emergencies and ensuring the health, safety and security of the children, staff and others on the premises. Early Years typically involves children up to the age of 5.

Typical job titles include Assistant Childminder, Nursery Assistant, Early Years Practitioner, Nursery Nurse, Nursery Practitioner, Nanny and Early Years Worker.

Course content

Knowledge

- · Safeguarding policies & procedures
- Own role & expected behaviours
- Significance of attachment
- Risks & hazards in the work setting
- · Impact of health & wellbeing
- · How children learn
- · Children's holistic development
- Signs & symptoms which may indicate a child is unwell
- Key stages in the observation, assessment & planning cycle
- Roles & responsibilities of other agencies & professionals

Skills

- Support babies & young children through a range of transitions
- Recognise when a child is in danger or at risk of serious harm or abuse
- Encourage children to be aware of their own & others' safety
- Communicate with all children in ways that will be understood
- Work with colleagues to identify & plan enabling environments, activities & education programmes
- Demonstrate how to share information with parents/carers

Behaviours

- Care & compassion
- · Honesty, trust & integrity
- Positive work ethic
- · Being team-focused
- Commitment
- Work in a non-discriminatory way
- · Professional practice

Entry requirements

Individual employers may set their own entry requirements. The apprentice must already be employed for over 16 hours per week. Candidates must have achieved Maths and English at Level 2 prior to

their training. Those who have not must achieve this prior to taking the end-point assessment and we will support this. Maths & English tests must be taken under exam conditions.



On-programme development & training

Using the OneFile online portfolio, candidates will compile evidence demonstrating occupational knowledge, skills and behaviours; underpinning the confidence and competence gained in all aspects of the standard. Candidates will complete the Early Years Practitioner Level 2 Diploma whilst on-The portfolio programme. demonstrate exemplar practice by the candidate and will include observations, a reflective log and a development plan and a development plan including 360° feedback and self-assessment. We will support candidates with one-to-one workplace visits and remote sessions.

All of these will contribute to the candidate's requirements of off-the-job training. HOET will work with the employer and candidate to develop a training and development plan to enable the remaining requirements to be met. Candidates will be supported with mock

End-Point Assessments (EPA) which will include practical observations, Q&A sessions and a professional discussion. Development feedback will be provided at the end of these mocks to ensure candidates are given the support required to achieve EPA.

Gateway & EPA

Gateway

This is the preparation area for candidates' EPA, and can only be entered once the standard requirements have been met, the Level 2 Diploma has been achieved and we are in agreement with both the candidate and the employer that they are ready for EPA. During this time, further mock assessments will be completed. Candidates will be required to submit their portfolio of evidence to the EPA organisation. There will then be a planning meeting to finalise the preparations for the EPA. Candidates will be required to have achieved Maths and

English at Level 1 and to have sat both at Level 2.

End-point assessment

EPA is completed on the date we agree with the candidate and employer; this is usually within 8 weeks of entering Gateway and is finalised during the planning meeting. The EPA consists of 2 assessments: a professional discussion based on the submitted portfolio and a knowledge test.

The professional will last a total of 90 minutes and will be completely remotely

with the candidate. The knowledge test can be completed either on paper or electronically and will last 60 minutes. Each assessment method has a weighting of 50%. All elements of the EPA are combined to determine the EPA grade according to guidance in the assessment plan for the standard.

The recommended EPA organisation for this standard is **Training Qualifications UK**.



 $^{m{66}}$ This has helped me to understand in more detail about keeping children sate in education. $^{m{99}}$

